

# Si Sports

# Behaviour

# policy.

Approved by: Simon Seal	Date: 01/09/21
Last reviewed on: 01/09/21	S. Seal and C. Seal bp.1
Next review date: 01/09/22	
Last reviewed on: 01/09/22	S. Seal and C. Seal bp.2
Next review date: 01/09/23	
Last reviewed on 25/06/23	S. Seal and C. Seal bp.3
Next review date: 25/06/24	
Next Review October 2025	Simon Seal & Tracey Hall October 2024

## Introduction

- This policy addresses the promotion of positive behaviour, in accordance with Si-Sports general aims and ethos, in relation to children and young people’s personal, social, and moral development, and our general policy on rewards and sanctions about Children’s behaviour.

- DFE has issued advice to schools entitled 'Behaviour and Discipline in Schools'. This has been adopted and incorporated into the Academy behaviour policy.  
<https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>
- We regard behaviour and attitude as a highly important aspect of a young person's education and development. We believe that it is important that they learn to behave well towards others and towards the community in which they live. Good behaviour underpins effective learning, and children and young people need good personal and social skills in order to live fulfilling and rewarding lives as adults.
- Behaviour which, in any way, disrupts learning, is unacceptable in Si Sports, and through the constant promotion of positive behaviour, we seek to minimise, if not eliminate any such behaviour. We will endeavour to meet the needs of all children, including those with social, emotional and mental health difficulties.

### **Aims and Objectives**

- It is our primary aim that every Child feels valued and respected, and that each person is treated fairly and well. We are a caring community, the values of which are built on mutual trust and respect for all. Si Sports Behaviour Policy is therefore intended to support all Children and working together in a mutually beneficial way. It aims to promote an environment in which everyone feels safe, secure and able to achieve.
- We aim to treat all children fairly and to apply this Behaviour Policy consistently.
- This policy aims to help young people grow in safe and secure environments, and to become positive, responsible, and increasingly independent members of their School / College and the wider community.
- Si Sports aims to promote and reward good behaviour nurturing an ethos of kindness and cooperation within all sessions delivered. This policy is designed to promote good behaviour, rather than negative behaviours within it.

### **Rewards and Sanctions**

- We praise and reward children and young people for good behaviour in a variety of ways:
- Staff will praise children considerate, positive behaviour in such a way as to underline its value to the session.
- We award rewards to children and young people, for consistently good work, a positive attitude to other Children their behaviour in and around the school. outstanding effort or acts of kindness, good attendance.
- We have introduced a reward system that will enable Staff to commend individuals who work hard within the Clubs with confidence and social skills within the session. Children will be rewarded at the end of each term with Trophies / Prizes

Si Sports uses several sanctions to enforce School rules, and to ensure a safe and positive learning environment for all children attending of all abilities if Children fail to meet Si Sports high standards.

#### **Children should always be:**

- Polite and Courteous
- Careful to look after their own and Schools / Si Sports Equipment / property.
- Supportive of Si Sports standards and reputation.

## **Disciplinary Procedures**

Children who fail to meet Si Sports high standards should expect to be disciplined in a way to match their age etc,

- A friendly warning about future conduct and remind them of the importance of respecting the session, safety, welfare of others.
- Taking time out of the session having this time to reflect on their behaviours
- 3 strike rules making the young person understand what the strikes are for this could be part of the young person personal targets in line with School / education
- Apology to the staff member.
- A period of close supervision by Si Sports staff or a member of School TA team.
- It will be expected that both child and parents/carers attend a re-integration meeting before the Child is allowed back to Si Sports sessions.
- Permanent exclusion if all parties agree that this provision / Session is not suited for their child.

Permanent Exclusion Any Child engaging in severely inappropriate behaviour will be permanently excluded. The following are examples of the types of behaviour which have led to permanent exclusions in the past:

- Possession of a dangerous weapon or use of an item as a weapon
- Behaviour that presents a danger to the welfare of others
- Possession or use of an illegal substance or alcohol
- Possession of drug paraphernalia
- Acts of violence/intimidation/bullying (including cyber bullying) harassment/ (of students / Staff
- Damage to property / Equipment
- Theft
- Arson
- Persistent refusal to comply with the discipline procedures of the Si Sports policy / procedures,
- Deliberately setting off a fire alarm.
- Malicious accusations against staff.

These are only examples and there may be serious incidents not covered above which may also lead to a permanent exclusion at the discretion of Simon Seal or Tracey Hall

## **Bullying**

- Bullying is defined as the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power. The act of bullying, either in the classroom or within the session this will not be tolerated. It is the responsibility of all (parents, staff - including non-teaching, and Children) to report a bullying incident to any member of the teaching staff.

- Bullying will be dealt with seriously. SLT and Pastoral staff are very experienced in dealing with bullying incidents and will advise/support any member of staff who must deal with any such incident.

### **Care, Control and Restraint.**

- The purpose of a Care Control and Restraint Policy and Guidelines is to support the educational and other aims of the school and to ensure that the conduct of all staff is consistent with the values of Si Sports. All members of staff are aware of the regulations regarding the use of force by teachers, as set out in the document.
- The Use of Force to Control or Restrain Pupils – Guidance (DCSF 2010), and the recently amended non-statutory advice issued by the Department for Education in July 2011.
- Type of bullying Definition Emotional Being unfriendly, excluding, tormenting Physical Hitting, kicking, pushing, taking another’s belongings, any use of violence Racial Racial taunts, graffiti, gestures Sexual Explicit sexual remarks, display of sexual material, sexual gestures, unwanted physical attention, comments about sexual reputation or performance, or inappropriate touching Direct or indirect verbal Name-calling, sarcasm, spreading rumours, teasing Cyber-bullying Bullying that takes place online, such as through social networking sites, messaging apps or gaming sites.
- Physical control may be necessary on some occasions within Schools and Si Sports reserves the right to use reasonable & proportionate intervention where necessary. The degree of force would be the minimum required to control the behaviour and it would be applied in a manner that attempts to reduce, rather than provoke aggressive action. Staff may for example, physically separate students found fighting, or may physically remove a student who is refusing to leave a room or being very disruptive within the environment He / She is working.
- Physical restraint is the positive use of force and may be used to protect a child from risk, harming others or seriously damaging property around the school. It may also be used when serious disruption prevents other children from learning within sessions.

### **Searching of Students**

- In the first instance staff who suspect Children of having inappropriate or banned items should ask the Child politely to hand over items that they have in their possession that are not allowed in the school. Si Sports should contact a member of the schools SLT Team to support this action,
- Si Sports reserves the right to authorise a search of children’s property / possessions (including bags) without their consent if there are reasonable grounds for doing so,

### **The role of staff**

- It is the responsibility of all staff to ensure that the behaviour policy is implemented consistently and that Children’s behaviour is in the correct manner in and around the School / College and within in the community.

- All staff have high expectations of learners with regard to behaviour, and they strive to ensure that all young people achieve to the best of their ability.
- Si Sports staff will always act in a professional manner and be a model for positive behaviour around Young People.
- Si Sports Staff treat every Child fairly and always enforces the classroom code consistently.
- Si Sports Staff treat all young people in their classes with respect and understanding.
- Si Sports Staff will contact a parent or carer if there are concerns about the behaviour or welfare of a young person in first instance after this action a friendly chat with the SEND Team at the school.
- The SLT Team / Leadership and Pastoral teams will support staff in responding to any behavioural issues.

### **The Role of Parents and Carers**

- Si Sports collaborates actively with parents and carers, so that young people receive consistent messages about how to behave at home and at school.
- We explain to all children about rules of Si Sports / Sessions, and we expect parents and carers to understand and support this.
- We endeavour to build a supportive dialogue between the home and the Staff, and we inform parents and carers immediately if we have concerns about their child's welfare or behaviour.
- If Si Sports applies sanctions / discipline a young person, we expect parents and Carers to support the actions. If parents and carers have any concerns about the way that their child has been treated, they should initially contact the school. I
- If the parent / Carers wish to pursue the complaint, they should contact the school in accordance to this matter.

### Monitoring and Review

Si Sports Director monitor's the effectiveness of this policy and related procedures on a regular basis. he also reports to the local governing body on the effectiveness of the policy who, if necessary, makes recommendations for further improvements to the Board.